

9th Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 1</p> <p style="text-align: center;">Assessment #1</p> <p>Analyzing Literary Devices</p> <ul style="list-style-type: none"> ✓ RL.9-10.4 – Literary Devices ✓ W.9-10.4 - Writing Development ✓ L.9-10.5 - Understanding Language 	<p>After reading and annotating a fictional text, write a short summary (first paragraph) and an analysis of your interpretation (second paragraph) of the text. Use textual evidence and/or literary devices to support your ideas.</p>	<p>Literary Devices</p> <ul style="list-style-type: none"> - hyperbole - allusion - alliteration - onomatopoeia - metaphor - simile - oxymoron - repetition - satire - symbolism - anecdote - personification - tone - mood - imagery - sensory detail <p>Plot Structure</p> <p>Close Reading Strategies</p> <p>Annotation</p> <p>Inferences</p> <p>ICEE Format (Introduce, Cite, Explain, Elaborate)</p> <p>Analysis vs. Summary</p>	<p>Short Stories</p> <ul style="list-style-type: none"> - “Lamb to the Slaughter” by Roald Dahl - “The Tell-Tale Heart” by Edgar Allan Poe - “Thank You, Ma’am” by Langston Hughes - “The Lottery” by Shirley Jackson - “Monkey’s Paw” by WW Jacobs - “All Summer in a Day” by Ray Bradbury <p>Study Sync</p> <p>Analysis vs. Summary Shmoop Video</p>